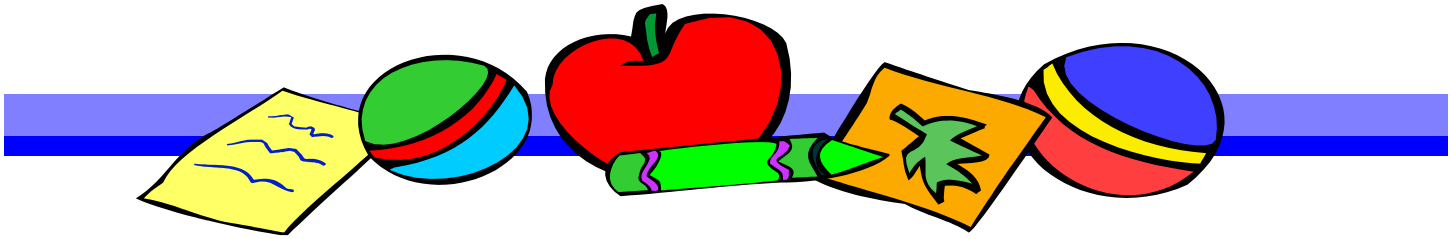

STRATEGIES THAT MAKE INCLUSION WORK

- Consensus of staff and administration to implement Inclusion
- Cooperative teaching between general education teachers and special education teachers
- Curriculum adaptations
- Environmental accommodations
- Cooperative learning
- Peer relationship support
- Related services input in the classroom
- Ongoing staff development (techniques, collaboration)
- Proactive behavior support plans
- Integration facilitator
- Accepting that students don’t need to have the same goals to be in regular classes together
- Collaborative teaming
- Placements are IEP driven and sensitive to the needs of individual students
- Parent training and support