

## **MEMORANDUM**

**TO:** BOARD OF DIRECTORS  
**FROM:** MELINDA SULLIVAN  
**RE:** Board Meeting  
**DATE:** May 24, 2023

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We are offering a hybrid meeting, with dinner for those who attend in person. Please let Frank know if you will be attending in person.

### **BOARD EDUCATION**

In your packet, you will find the Administrative Report for the Training and Development Department. I have asked Maureen Wilson, Director of Training and Development, to focus on the Center's efforts related to Person Centered Thinking for the Lanterman Community. She will be available to answer any questions you may have regarding her report as well.

### **EXECUTIVE DIRECTOR'S REPORT**

As part of my report, I have invited the Special Education Law Clinic to present its report for 2022.

### **EXECUTIVE COMMITTEE – ACTION ITEM**

In your packet you will see a proposed contract for \$1.5 million dollars for an affordable housing project in Lanterman's area. Pablo Ibanez will be available for any questions the board may have. We will also provide an update on two other contracts.

### **NOMINATING COMMITTEE**

The committee will present its proposed Slate of Officers and Directors at the meeting for informational purposes only. Voting will take place at the June meeting.



## BOARD OF DIRECTORS MEETING

**DATE:** Wednesday, May 24, 2023  
**TIME:** 6:00 PM – Board Business Promptly

**THIS IS AN IN-PERSON MEETING.**

**IF YOU WOULD LIKE TO ATTEND IN-PERSON, PLEASE CONTACT FRANK LARA AT (213) 252-4902 OR [FLARA@LANTERMAN.ORG](mailto:FLARA@LANTERMAN.ORG) TO BE ADDED FOR BUILDING ACCESS.**

**IF YOU WOULD LIKE TO ATTEND VIA ZOOM,  
 YOU CAN REGISTER IN ADVANCE FOR THIS MEETING/WEBINAR BELOW:**  
[https://us02web.zoom.us/webinar/register/WN\\_NKCmZ1O1SvuCsxTC1cVJxg](https://us02web.zoom.us/webinar/register/WN_NKCmZ1O1SvuCsxTC1cVJxg)

After registering, you will receive a confirmation email containing information about joining the meeting/webinar.

ACTION ITEM	ORDER	GENERAL SESSION AGENDA	
	1	<b>CALL TO ORDER</b>	Gloria Leiva
	2	<b>PUBLIC INPUT/ANNOUNCEMENTS</b>	Gloria Leiva
<b>ACTION</b>	3	<b>APPROVAL OF MINUTES</b> • <b>April 26, 2023</b>	Gloria Leiva
	4	<b>BOARD EDUCATION</b> • 2022 Administrative Report – Training & Development ( <b>Person Centered Thinking</b> )	Melinda Sullivan Maureen Wilson
	5	<b>EXECUTIVE DIRECTOR'S REPORT</b> • Special Education Legal Clinic	Melinda Sullivan Meredith Goetz
<b>ACTION</b>	6	<b>EXECUTIVE COMMITTEE</b> • <b>Contracts over \$250,000.</b> • DDS Approved Conflict of Interest Review Plans	Gloria Leiva Melinda Sullivan Pablo Ibanez
	7	<b>ADMINISTRATIVE AFFAIRS COMMITTEE</b> • Review of Financial Statements	Larry DeBoer Kaye Quintero
<b>For Information Only</b>	8	<b>NOMINATING COMMITTEE</b> • <b>Proposed Slate of Officers and Directors for Election in June 2023</b>	Al Marsella Melinda Sullivan
<b>CLOSED SESSION</b>	<b>9 ACTION</b>	<b>EXECUTIVE SESSION</b> • <b>Approval of Minutes</b> • Litigation • Personnel	Gloria Leiva Melinda Sullivan
	10	<b>ADJOURNMENT</b>	Gloria Leiva

# APPROVAL OF MINUTES

**LOS ANGELES COUNTY DEVELOPMENTAL SERVICES FOUNDATION**

**Board of Directors**

**April 26, 2023**

**MINUTES**

**PRESENT**

Louis Mitchell, Chair  
Elizabeth Beltran  
Anthony Brouwer  
Michael Cooney  
Tina Daley  
Larry DeBoer  
Weller Killebrew  
Jae Rhee  
Brigitte Sroujeh  
Ana Villasenor

**NOT PRESENT**

Danielle Dejean  
Gloria Leiva  
Dr. Alex Li  
Dee Prescott  
Lili Romero

**ADVISOR TO THE BOARD - PRESENT**

Al Marsella

**STAFF**

Pablo Ibanez  
Carmine Manicone  
Srbui Ovsepyan  
Kaye Quintero  
Melinda Sullivan

**GUESTS**

Louise Bell  
Lia Cervantes Lerma  
Mayra Cervantes  
Lourdes Gomez  
Taleen Khatchadourian  
Natalia Lewis  
Kristianna Moralls  
Nikisia Simmons – DDS

Bradley Smith  
Simon Yang

## **CALL TO ORDER**

Mr. Mitchell called the meeting to order at 6:00 PM. The meeting was conducted via Zoom.

## **PUBLIC INPUT/ANNOUNCEMENTS**

Ms. Cervantes-Lerma announced that the State Council on Developmental Disabilities is conducting statewide trainings on various topics throughout the year. A flyer was distributed to the Board.

## **APPROVAL OF MINUTES**

**The minutes of March 22, 2023 were approved by consensus.**

## **BOARD EDUCATION**

### 2022 Administrative Report – Client and Family Services

As part of Board Education and Training, Mr. Manicone, Associate Director of Client and Family Services, gave a focused overview on Self-Determination and Participant Choice Services. Board members were given the opportunity to ask questions and discuss the content.

## **EXECUTIVE DIRECTOR'S REPORT**

### Grassroots Day

Ms. Sullivan reminded the Board that Grassroots Day was held on Wednesday, March 29, 2023 and it was a successful event. The event was held virtually and coordinated by ARCA. The talking points for the day were:

- Stabilizing Regional Center Service Coordination
- Legislation for Support and/or Co-Authoring - AB 649 (Wilson)
- Provider rate reform
- Repeal of fees on families – The Annual Family Program Fee and Family Cost Participation Program

Lanterman's team consisted of:

- 2 - Parents (board members)
- 1 - Client
- 1 - Service Provider (board member)
- 2 - Regional Center staff

### DDS Regional Center Core Staffing Formula

Ms. Sullivan reminded the Board that at the last board meeting, they approved sending a letter of support to the Senate Budget and Fiscal Review Committee on Modernizing the Core Staffing Formula. A copy of that letter was in the packet for information only.

### New Space – 611 Brand

*For Information Only –*

Ms. Sullivan reported that the Center has leased space at 611 Brand Avenue in Glendale. The space is for a satellite Koch-Young Resource Center (KYRC) in the Glendale area. It is immediately off the 134 freeway with easy access to public transportation. This space will support the Center's Language Access and Cultural Competency (LACC) plan and make KYRC services more convenient to families in the Foothill regions.

It is anticipated that the site will be open at the end of June.

### Little Hoover Commission Report on DDS Services

Ms. Sullivan advised the Board that they could find in their packet the recently released Little Hoover Commission Report and she reviewed the following proposed recommendations listed in the Executive Summary:

- Recommendation 1: Increase Consistency in Client Experiences across Regional Centers
- Recommendation 2: Target and Reduce Racial and Ethnic Disparities
- Recommendation 3: Strengthen State Oversight of the Developmental Disabilities System
- Recommendation 4: Modernize Technology
- Recommendation 5: Standardize The Vendorization Process
- Recommendation 6: Strengthen and Enhance Support for Regional Center Governing Boards
- Recommendation 7: Improve Service Coordination

Ms. Sullivan reported that prior to the report; DDS was already working on recommendations 1, 2, 3, and 6. DDS and ARCA are collectively working on evaluating the report.

Discussion followed.

## **ADMINISTRATIVE AFFAIRS COMMITTEE**

### *Cash Flow*

Ms. Quintero reported that the Center is projected to have \$31,749,648 available at the end of June 30, 2023.

Mr. DeBoer reviewed the financial statement summary through February 2023 as follows:

### *Fiscal Year to date 2022-2023 (D-1)*

In Operations (main contract) we have spent \$19,409,363 (57.4% of budget). In Purchase of services (main contract) we have spent \$166,945,430 before we add late bills. Including projected late bills, we will have spent \$173,556,119 (59.7% of budget).

### *Fiscal Year 2021-2022 (C-4)*

This month we recorded \$188,133 in OPS and \$431,554 in POS. To date we have spent 83.2% of our OPS and 89.4% of our POS allocations.

### *Fiscal Year 2020-21 (B-5)*

This month we recorded \$39 in OPS and \$64,451 in POS. To date, we have spent 100% of our OPS and 99.2% of our POS allocations.

## **PROGRAMS AND SERVICES COMMITTEE**

### Transportation Service Standard

Mr. Manicone presented the revised Transportation Service Standard and advised the Board that the Programs and Services Committee is recommending that the Board approve the service standard as presented. Discussion followed.

**Mr. DeBoer moved to approve the Transportation Service Standard as presented, Ms. Villaseñor seconded the motion, and it passed unanimously.**

### Rental Assistance Service Standard

Ms. Ovsepyan presented the revised Rental Assistance Service Standard and advised the Board that the Programs and Services Committee is recommending that the Board approve the service standard as presented. Discussion followed.

**Ms. Villasenor moved to approve the Rental Assistance Service Standard as presented, Mr. Brouwer seconded the motion, and it passed unanimously.**

### NOMINATING COMMITTEE

#### Service Provider Advisory Committee (SPAC) Nomination

Mr. Marsella advised the Board that Mr. Ibanez and Ms. Prescott, SPAC Chair, received confirmation from 1 service provider who wishes to be elected as a SPAC member. A memo with background information on the applicant was provided to the Committee. Mr. Ibanez and Ms. Prescott, SPAC Chair, are recommending the following for election as follows:

<u>Name</u>	<u>Agency</u>	<u>Type of service(s)</u>
Bryan Chacon	Maxim Healthcare Services	Home health, homemaker, respite, personal assistance and intensive behavior support services.

**Mr. DeBoer moved to elect Bryon Chacon to the Service Provider Advisory Committee, Ms. Beltran seconded the motion, and it passed unanimously.**

### Slate of Offices and Directors

Mr. Marsella reported that the Committee has finalized the Slate of Officers and Directors for 2023-24 and will present it at the May board meeting for information only and election at the June meeting.

### ADJOURNMENT FOR EXECUTIVE SESSION

**The Board agreed by consensus to suspend the General Session meeting at 7:25 p.m. for Executive Session to conduct business on Approval of Minutes, Litigation, Personnel, and Executive Director's Performance Evaluation for FY 2022-23.**

### RECONVENE FOR GENERAL SESSION

The Board discussed in Executive Session the Approval of Minutes, Litigation, Personnel, and Executive Director's Performance Evaluation for FY 2022-23.



## **ADJOURNMENT**

**The meeting was adjourn by consensus at 7:35 p.m.**

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Brigitte Sroujeh, Secretary

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DRAFT

## BOARD OF DIRECTORS

### ACTION LOG

April 26, 2023

	DESCRIPTION	ACTION	STATUS
	Approval of Minutes – March 26, 2023	<ul style="list-style-type: none"><li>• Approved</li></ul>	
	Approval of Service Standards: <ul style="list-style-type: none"><li>• Transportation</li><li>• Rental Assistance</li></ul>	<ul style="list-style-type: none"><li>• Approved</li><li>• Approved</li></ul>	
	Service Provider Advisory Committee (SPAC) Nomination <ul style="list-style-type: none"><li>• Bryan Chacon</li></ul>	<ul style="list-style-type: none"><li>• Approved</li></ul>	

# BOARD EDUCATION

## **Annual Administrative Report Training and Development 2022**

### **INTRODUCTION:**

The Training and Development Unit of Frank D. Lanterman Regional Center is responsible for the administration of the Center's training functions including training program design, curriculum development and implementation, needs assessment and evaluation, and the facilitation of professional and personal development of individuals affiliated with the Center. Those individual stakeholders include Lanterman Regional Center clients, family members, volunteers, board members, service providers, and staff members. The Training and Development Unit consists of a director, a training coordinator and a part-time client advocate. This unit also shares the special Project Coordinator Position with Client and Families Services for the SC orientation training. This report is a summary of the 2022 work plan and performance contract accomplishments. Several key projects have been highlighted.

### **TRAINING GOALS-2022**

The accomplishments towards the goals identified in the 2022 Performance Contract and Training and Development work plan are as follows:

#### **Learning Community:**

The Director of Training and Development coordinated the scheduling of speakers and related logistics for the monthly Programs and Services and Service Provider in-service training sessions, as well as special topic training for stakeholders in the Lanterman Community. Guidelines and procedures for training and conference attendance are in place and implemented for parents, clients, service providers, volunteers, and staff.

Training and Development continues tracking stakeholder internal and external training attendance via the ARCA Learn Learning Management System (LMS). The Lanterman Learning Center for self-service training and online learning launched for staff in August 2010 and is utilized as the Regional Center Learning Management System Statewide for staff, providers, clients and families. During the pandemic, Zoom was integrated in the LMS that automates the attendance tracking of virtual instructor-led training sessions. This was the sole method of training delivery over the past 2 + years.

The Training Coordinator was responsible for the scheduling of soft skills training speakers and LMS training for staff and Spanish speaking parents.

### **Leadership/Partnership Development**

The Lanterman Leadership Institute is conducted every 2 years and was last conducted in 2022 - 12 stakeholders attended.

### **Internal and External Training**

The following training activities were conducted internally during 2022 (all training conducted live virtually unless indicated eLearning online\*):

### **Staff Training**

#### **All Staff**

- New Staff Orientation\*
- Privacy and Security\*
- Outlook
- Excel (Beginning and Advanced)
- Business Writing and Grammar

#### **Illness and Injury Prevention Program**

- Anti-Harassment in the Workplace\*
- Ergonomics\*
- Covid-19 and Stress Management\*

#### **Leadership**

- Anti-Harassment Training for Managers\*
- Everbridge

#### **Client and Family Services**

- National Voter Registration Act
- Title 19 ID Notes
- Grief and Loss: EI
- SDP Lessons Learned
- Federal Revenue Programs Training (EI and School Age)
- Updates Participant Directed Services
- Epilepsy
- PCP Documentation
- Division Updates Alternative Services
- Supported Decision Making-Alternatives to Conservatorship
- Policy Updates and Performance Measures
- SSIP-EI - Development is a Journey – Conversations with families about assessment results
- Investigative Interviewing (SIR)
- Compassionate Communication Customer Service training

### **Service Provider Training**

- Promoting and Monitoring Health Status\*
- SIR, Abuse and Mandated Reporting
- Supporting Social Emotional Development – Different Beginnings
- Residential Service Provider Orientation
- Clients' Rights
- HCBS
- Defining Professional Boundaries Part 1
- Defining Professional Boundaries Part 2
- Crisis Intervention and Prevention
- Provider's Role in Client Dental Health
- Special Incident Reporting

### **Parent Training**

- Behavioral Services Orientation\*
- Person Centered Planning\*
- Self-determination Orientation - English, Spanish, Korean\*
- HCBS - English Spanish, Korean

### **Client Training**

- Abilities-Reducing the Risk of Sexual Abuse\*
- Women's Reproductive Health-Self Advocacy Training\*
- Disaster Training\*
- Self-determination Orientation\*

### **External Training (Including Workshops and Conferences)**

- Service Provider Total External Training = 2 Attendees (no change from 2021)
- Parents Total External Training = 40 Attendees (decrease from 2021)
- Clients Total External Training = 10 Attendees (increase from 2021)

### **Service Coordination Orientation (SCOT)**

A total of twenty (50) new Service Coordinators completed the thirty-two (32) hour instructor-led SCOT Series in 2022. A few of these completions were due to make-up sessions from fall of 2021. All components of SCOT are available on ARCALearn for online delivery including Supported Living Services, Person Centered Planning, Title 19 ID Notes, Special Incident Reporting, Risk

Management, Cultural Competency, Facility Liaison, Employment First, and Introduction to the KYRC.

### **Management Functions:**

The Director of Training and Development developed the annual unit work plan, and prepared quarterly progress reports. The director also prepared, reviewed, and monitored contracts with speakers; developed and maintained policies and procedures for the unit; and participated on the Risk Management, Quality Management, ARCA Statewide Training and Information Committees and Southern CA Regional Centers Disaster Preparedness Work Group and other emergency committees.

The Training and Development Unit conducts a survey for special topic training events for Staff and Providers. Results from the 2021 played a role in the development of the 2022 training plan, as they reflect the respondents' feedback, interests and self-identified needs. The next survey is scheduled for 2023. Other current regional center factors such as client and family satisfaction, special incident reporting trends, regulatory compliance audits, committee recommendations, performance evaluation recommendations, targeted focus group responses, training evaluations, and changes in regulations, policies and procedures influence the plan development process.

A new ARCALearn feature called "How To" was introduced as a way of providing on demand task oriented short tutorials on tasks that require step by step instruction and access to forms required to complete the task. A work group was established and 29 videos are now posted on ARCALearn and viewed an average of 11 times per video (333 total views). The work group meets monthly to determine what new videos are needed.

### **HEALTH AND WELLNESS:**

#### **Women's Reproductive Health Self-Advocacy Training**

Reproductive Health and Self-Advocacy (RHSA) training conducted virtually by a peer advocate, consists of three 3 sessions that are two (2) hours each. Two (2) Women's RHSA training was conducted in 2022 for a total of eleven (11) completing the series.

#### **Sexual Abuse Risk Reduction Training**

Two (2) Abilities Sexual Abuse Risk Reduction training series for clients were conducted by the Peer Advocate and attended by nine (9) clients.

### **Community Options**

The Training and Development Unit responsibilities included coordinating service provider training activities that addressed disaster preparedness, illness identification, dental issues, behavioral issues, crisis prevention, clients' rights, aging, medication administration, residential service provider orientation, HIPAA, quality enhancement and monitoring issues, personal and incidental management, documentation and special incident reporting.

This unit assisted Community Services Unit by identifying, scheduling, and contracting speakers for the monthly service provider in-service and special topic training with input from the Director and the Service Provider Advisory Committee. The Training and Development Unit training coordinator assisted with the facilitation of the registration process, including the management of Zoom virtual training, for all CDS in-service and special topic training.

The Director collaborated with the QA Manager for procurement and ordering of PPE in 2022.

### **Public Awareness and Interagency Collaboration**

Outside organizations frequently contact the Training and Development Unit to coordinate speakers for community presentations about Regional Center services. Due to limited staff resources, these interagency training are only conducted when there is a mutual benefit. During 2022, there were no requests due to the pandemic.

At the request of DDS, the Director coordinated the maintenance and implementation of an ARCA-DDS Training domain for providers. This required coordination with the Community Care Licensing Director so that CEUs certificates could be issued to providers needing to recertify their Adult Resident Facility Certificate. As of this reporting there are 7,257 active provider users.

### **Disaster Preparedness**

The Training and Development Unit worked with the Administrative Service director and Operations Manager to revise and enhance the Center's emergency plan.

Class postponed as we attempted to implement the DDS disaster class and Go Kit initiative. Only 2 Clients from Lanterman attended and they were not in the high fire tier areas required by DDS. Disaster Training was scheduled in October however the 5 enrolled clients were no shows.

The Director oversees and maintains the Everbridge Emergency Notification System and was responsible for training staff and routine tests.



### **Special Events**

The Social Emotional Development Early Intervention Development is a Journey – Conversations with families about assessment results conducted via ARCALearn Zoom for 41 providers and staff.

Due to changes in the SDP program, the Director facilitated the revision and launch of the Self-Determination Program orientation online in Korean, Spanish, English, Tagalog, and ASL. She also coordinated the translation and launch of the Person Centered Planning Spanish statewide e-learning course in 2022.

The Training and Development unit staff coordinated the logistics for the SPAC breakfast event was held in person for the first time since 2019 and attended by 174 providers and 35 staff.

### **Responsibilities across the Agency**

The Training and Development Unit functions and activities impact all stakeholders in the Lanterman community. The Director currently serves on the Southern California DSP Advisory Board and the Southern California Regional Center Directors' Training and Information Group collaborative. The Director also continues to participate on the Los Angeles County Regional Center Emergency Work Group formed in 2012, and the liaison to the LA City Office of Emergency Management Plan Task Force, City of Los Angeles Access and Functional Needs Advisory Group, other emergency related subcommittees and work groups that have impact within the LRC services area. As a subject matter expert, the Director consulted with DDS as it initiated Emergency Services positions for the regional centers statewide. Specific to the Center, the Director provided input in the development of our job description for this position.

Individuals across the agency, as well as the community, consult with this unit on a daily basis regarding a multitude of projects. The unit supports staff, board members, service providers, clients, and families, by centralizing and streamlining the process of coordinating internal and external training opportunities and attendance. This process has a positive fiscal impact on the Center by eliminating the time spent and the duplication of efforts by other individuals.

### **Key Initiatives – 2023**

- Continue the conversion of existing and newly developed live training to online delivery in languages of need
- Continue to update Service Coordination Orientation Manual in coordination with updates to the Programs and Service Manual

- Training the new Emergency Coordinator.
- Person Centered Thinking and Planning Training Directive
- Cultural Competency Training Directive

### **Challenges – 2023**

The following impacts staff time:

- Increase in the number of staff to be trained
- Special topic training event projects are virtual
- Conversion of remaining and additional training content and materials to virtual

# EXECUTIVE DIRECTOR'S REPORT

## MEMORANDUM

To: Ms. Melinda Sullivan, Executive Director, Lanterman Regional Center

From: Dr. Meredith Goetz, Esq., Director, Lanterman Special Education Law Clinic

Date: May 1, 2023

Re: Results and Overview of the Lanterman Special Education Law Clinic for 2022

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The following is an overview of the accomplishments of the Lanterman Special Education Legal Clinic for the twelve month period from January 1, 2022 through December 31, 2022. Substantive details regarding specific cases are not described.

The Lanterman Special Education Legal Clinic enables qualified persons with developmental disabilities to receive advocacy for educational issues on an ongoing basis at no cost to their families. The goal of the clinic continues to be to empower parents and families of children with developmental disabilities by assisting them both as counselor and advocate to obtain appropriate educational services for their children as mandated by law. The clinic continues to be a reliable resource to families as well as service agencies and school districts by providing information on interpreting statutory, case law and regulations governing special education.

Research indicates that the role and impact of parents is critical on the resolution of special education disputes in ethnically and economically diverse school districts. Parent participation and involvement in educational planning meetings with school districts is strongly positively related to higher quality educational programs for children. Clinic students work closely with parent groups as well as individual parents. Most clinic students have participated in legal educational training with these groups as part of their clinical work. (This past year, students provided all training to parent groups remotely via Zoom and received much positive feedback for their efforts.)

Twenty three 2nd and 3rd year law students from six local law schools, (UCLA, USC, UCI, La Verne, Pepperdine and Southwestern,) participated in the Lanterman Special Education Legal Clinic during the January 1-December 31, 2022 time period. The student-advocates did an outstanding job and we are proud to have had them as clinic members. Students were able to provide services in Spanish, Armenian, Mandarin Chinese, Cantonese, American Sign Language, Korean, and Vietnamese, as well as English, which is critical in the multicultural Los Angeles area. The student-advocates' specific areas of interest and experience included equitable distribution and access to educational resources after the pandemic, medical fragility and nursing care services, behavior intervention, emotional disturbance, early intervention services for toddlers, bullying and other disability-related discrimination, and transition of older students into workplace and independent living situations.

A wide variety of issues have been resolved during the past reporting period; (please see attached statistics.) The most prevalent clinic case issues for the past reporting period were divided equally between appropriate educational placement and related services.

One hundred and thirty five cases were closed by the clinic during this reporting period. Clients served ranged in age from 3-21. Families of children with autism, cerebral palsy, seizure disorder, intellectual disability, vision impairment, language disorders and many other challenges have been assisted by the clinic. Due to the clinic's advocacy efforts, children have received meaningful assessments, appropriate educational placement, related services (such as speech therapy and occupational therapy,) applied behavioral analysis programming, necessary modifications and accommodations to their educational programs, and a variety of other services through their schools at no cost to the parent.

The clinic successfully resolved one hundred and three (103) cases in total during this reporting period. Successful resolution is defined as resolving the dispute that existed when the case was initially referred to the clinic to the satisfaction of the families represented. Sixteen (16) cases were closed as parents who were considering seeking private representation at the time of referral to the clinic did so. Fifteen (15) cases were closed when the client did not contact the student advocate after numerous attempts on the advocate's part to contact the client. One (1) case closed when the family moved outside the Lanterman service provision area.

All clinic students have attended IEP meetings and provided direct representation for parents. All clinic students adapted to Zoom and other remote formats to provide this representation. Many students provided direct representation in person as well. Federal and state law and regulations evolved rapidly over the reported time period in order to address many issues related to post-Covid 19 and special education. Students continuously remained abreast of the rapid changes, and also remained in constant contact with the families they were representing, to provide them personalized advocacy and maximum protection and coverage.

Clinic student advocates continue to have a very strong record of success in informal dispute resolution at the IEP level. The clinic emphasizes problem solving rather than immediately being adversarial. Students have had great success at ensuring IEP meetings, which can initially often be hostile, remain objective, rational, focused and productive. Clinic students continue to assist families and school districts in working together as a team to resolve their differences efficiently and creatively. This cooperative approach is essential for the children involved as they and their families will continue to have relationships with the school district for many years to come. Clinic students learn that it is in the best interest of the child to initially attempt to resolve the issues as cooperatively as possible to avoid litigation where polarization may very well occur.

The Special Education Legal Clinic continues to benefit students by presenting a unique educational opportunity to develop advocacy, negotiation, communication and research skills on behalf of children with disabilities and their families. Clinical student's work has a broad impact. The clinic has provided many students an opportunity to make a career in the area of disability law and special education law.

As evidenced by the attached statistics, there continues to be a positive, concrete improvement in education programs for many of the children served by the clinic. Student advocates find their work very meaningful and satisfying because they can often see immediate real life benefit due to their efforts.

The Lanterman Special Education Legal Clinic has been a strong and stable entity for twenty seven years. We have transitioned seamlessly to the remote and hybrid format and developed robust relationships with six local law schools. We have a waitlist of law students who wish to participate next fall, as the reputation of the clinic at all local law schools is excellent. We greatly enjoy and appreciate the work we are doing with these exceptional law students and the wonderful children and families we serve and look forward to continuing this partnership with the Lanterman community in the coming years.