

**Frank D. Lanterman Regional Center  
2016 Performance Plan**

Goal	Objectives
1. Decrease the number of Lanterman clients residing in Institutional settings or Out-of-State	A. Develop 2 new individualized living options for clients moving into the community from the developmental centers, IMD's or Out-of-State. <b>Point Person – Karen Ingram</b>
	B. In collaboration with the Southern California Health and Living Project, assist 7 previously identified clients to move into the community through the Community Placement Plan. <b>Point Person- Enrique Roman</b>
2. Maintain the percentage of children residing with families at 99%.	A. Provide technical assistance and support to ensure continued operation of support groups. <b>Point Person-Rose Chacana</b>
	B. Provide Peer Support Partners at critical life transitions for all families requesting such assistance. <b>Point Person-Rose Chacana</b>
	C. Increase users of the multi-media resource library by 200 individuals. <b>Point Person-Rose Chacana</b>
	D. Maintain the number of requests for Information and Referral Services at approximately 2,000 annually. <b>Point Person-Rose Chacana</b>

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	<p>E. Provide Service Coordination and Advocacy Training (SCAT) for all eligible parents who request it to improve their ability to advocate for their child.  <b>Point Person-Rose Chacana</b></p>
<p>3. Increase the number of adults residing in home settings.</p>	<p>A. Promote FHA utilization with Service Coordination and families by conducting two trainings.  <b>Point Person – Karen Ingram</b></p>
<p>4. Minimize the number of minors living in facilities serving more than 6 clients.</p>	<p>A. Annually review service needs of each child residing in a facility serving more than 6 clients to determine the appropriateness of an alternative living option.  <b>Point Person- Enrique Roman</b></p>
<p>5. Minimize the number of adults living in facilities serving more than 6 clients.</p>	<p>A. Identify clients living in skilled nursing facilities, evaluate their needs for this level of service and transition those for whom it is appropriate to a more appropriate environment.  <b>Point Person – Enrique Roman</b></p>
<p>6. Increase the number of adults who are employed.</p>	<p>A. Work collaboratively with SELPAs, Department of Rehabilitation, and supported employment providers to ensure that clients transition from school to work.  <b>Point Person – Helane Schultz and Karen Ingram</b></p>
	<p>B. Conduct training of SCs to help them promote employment for clients at day and work activity programs.  <b>Point Person – Helane Schultz and Karen Ingram</b></p>

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	C. Participate in LAUSD and Foothill SELPA transition fairs. <b>Point Person – Helane Schultz and Karen Ingram</b>
	D. Develop an Exemption Criteria matrix for service coordination. <b>Point Person – Helane Schultz and Karen Ingram.</b>
7. Increase the average wage of adults who are employed.	A. Increase number of clients receiving minimum wage or higher and track via the CDER. <b>Point Person: Jocelyn Doucette</b>
	B. Promote movement of clients from Work Activity Programs and Group Supported Employment to Individual Supported Employment. <b>Point Person – Helane Schultz and Karen Ingram</b>
8. Ensure that all clients have access to appropriate medical (including dental and vision) care.	A. Coordinate comprehensive health assessments for adults and children who are otherwise unable to access primary medical care. <b>Point Person-Gwen Jordan</b>
	B. Conduct 3 Reproductive Health and Self Advocacy (RHSA) training programs. <b>Point Person-Maureen Wilson</b>
	C. Promote good oral health by continuation of screenings, education of caregivers and clients, and referral to dental professionals. <b>Point Person-Gwen Jordan</b>

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	<p>D. Increase access to psychiatric services through use of the Lanterman/UCLA-NPI clinic. <b>Point Person-Gwen Jordan</b></p>
	<p>E. Work with LA Care and HealthNet to ensure smooth transition of regional center clients into managed care organizations. <b>Point Person-Gwen Jordan</b></p>
<p>9. Minimize the incidence of abuse of regional center clients.</p>	<p>A. Conduct annual training of service providers on responsibilities related to client rights and mandated abuse reporting. <b>Point Person-Maureen Wilson</b></p>
	<p>B. Review all Special Incident Reports and ensure appropriate follow up on abuse issues. <b>Point Person- Enrique Roman</b></p>
	<p>C. Conduct four training programs focused on personal safety and on sexual abuse and exploitation risk reduction. For children 7-14, continue referrals as appropriate to “Making Friends and Staying Safe Program” at CHLA. <b>Point Person-Maureen Wilson</b></p>
<p>10. Evaluate adults receiving only case management.</p>	<p>A. By ethnicity, identify clients from 2014 Disparity Data. Conduct audit/document review of the identified cases and complete focus groups by ethnicity. Once the focus groups have been completed, analyze the feedback and develop a plan of action. <b>Point Person- Enrique Roman</b></p>

Goal	Objectives
11. Track percent of total annual expenditures by residence type and ethnicity	A. Compare 2014 data to the 2015 data and share at the 2016 Disparity Meetings. <b>Point Person- Enrique Roman</b>

### Goals Reflecting Compliance Outcomes

Goal	Objectives
A. Achieve an unqualified independent audit with no material findings	A. Continue to conduct regional center business in a manner consistent with generally accepted accounting principles. <b>Point Person-Patrick Aulicino</b>
B. Demonstrate substantial compliance with DDS fiscal audit.	A. Achieve an audit outcome with no first tier findings. <b>Point Person-Patrick Aulicino</b>
C. Project POS expenditures as reflected on SOAR within 10% of actuals as defined in DDS measurement methodology.	A. Review and refine, as appropriate, current strategies for developing accurate SOAR projections. <b>Point Person-Patrick Aulicino</b>
D. Operate within the center's OPS budget.	A. Operate within the center's allocation as specified in the contract with DDS. <b>Point Person-Patrick Aulicino</b>
E. Maintain certification to participate in Medicaid Waiver.	A. Review Medicaid Waiver audit report and ensure that all areas of identified follow-up have been addressed. <b>Point Person- Jocelyn Doucette.</b>
F. Demonstrate compliance with Vendor Audit Requirements per contract, Article III, Section 10.	A. Implement a vendor audit plan that identifies the types and numbers of vendors to be audited and that meets the targets established in the contract. <b>Point Person-Patrick Aulicino</b>
G. Maintain current CDERs and Early Start Reports for all regional center clients.	A. For calendar year 2016, this compliance measure is on hold pending full implementation of the new Early Start Report (ESR).

Goal	Objectives
H. Demonstrate compliance with timelines for completing Intake/assessment and IFSP development for clients age 0-3.	A. Continue requirement for completion of intake/assessment within 35 days to allow sufficient time for SC to develop IFSP. <b>Point Person – Enrique Roman</b>
I. Demonstrate compliance with timelines for intake/assessment for clients age 3 and above.	A. Maintain current procedures for intake and assessment of clients age 3 and above, assuring compliance with the 120-day assessment period. <b>Point Person- Enrique Roman</b>
J. Demonstrate compliance with requirements for IPP development as specified in W& I Code section 4646.5 (c)(3).	A. Conduct SC training addressing audit findings to ensure compliance with specific requirements of W&I Code 4646.5 (c)(3). <b>Point Person-Maureen Wilson</b>
	B. Continue supervisor review and internal audits, as necessary, to assess SC compliance with requirements of W&I Code section 4646.5 (c)(3). <b>Point Person- Enrique Roman</b>
K. Demonstrate compliance with Title 17 criteria for IFSP development as specified in “IFSP Review Criteria- 2001.”	A. Continue requirement for completion of intake/assessment within 35 days to allow sufficient time for SC to develop IFSP. ( <b>See goal H</b> )
	B. Continue supervisor review and internal audits as needed to ensure the IFSP is held within required timelines, location of services are identified, an explanation is noted when services are not in the natural environment and transition plans are present where applicable. <b>Point Person – Enrique Roman</b>