## Frank D. Lanterman Regional Center 2017 Performance Plan

Goal	Objectives
Decrease the number of Lanterman clients residing in Institutional settings or Out-of-State	A. Develop 2 new individualized living options for clients moving into the community from the developmental centers, IMD's or Out-of-State.     Point Person – Karen Ingram
	B. Assist 4 previously identified clients to move into the community through the Community Placement Plan.  Point Person- Enrique Roman
	A. Provide technical assistance and support to ensure continued operation of support groups.     Point Person-Rose Chacana
Maintain the percentage of children residing with families at 99%.	B. Provide Peer Support Partners at critical life transitions for all families requesting such assistance.  Point Person- Rose Chacana
	C. Increase users of the multi-media resource library by 200 individuals.  Point Person-Rose Chacana
	D. Provide Service Coordination and Advocacy Training (SCAT) for all eligible parents who request it to improve their ability to advocate for their child.  Point Person-Rose Chacana

	Goal	Objectives
3.	Increase the number of adults residing in home settings.	A. Promote FHA utilization with Service Coordination and families by conducting two trainings.      Point Person – Karen Ingram  B. Partner with an affordable housing developer to explore the possibility of setting aside units for LRC clients and families.      Point Person – Karen Ingram
4.	Minimize the number of minors living in facilities serving more than 6 clients.	A. Annually review service needs of each child residing in a facility serving more than 6 clients to determine the appropriateness of an alternative living option.      Point Person- Enrique Roman
5.	Minimize the number of adults living in facilities serving more than 6 clients.	A. Identify four (4) clients living in a large facility, evaluate their needs and assist them in moving them out into an appropriate community setting.     Point Person – Enrique Roman
6.	Increase the number of adults who are employed.	A. Work collaboratively with SELPAs, Department of Rehabilitation, and supported employment providers to ensure that clients transition from school to work. Participate in transition fairs.     Point Person – Helane Schultz and Karen Ingram
		B. Conduct training of SCs to help them promote employment for clients at day and work activity programs.  Point Person – Helane Schultz and Karen Ingram

Goal	Objectives
	C. Promote the utilization of paid internships.  Point Person – Helane Schultz and Karen Ingram
7. Increase the number of adults who earn minimum wage or higher.	A. Increase number of clients receiving minimum wage or higher and track via the CDER. Point Person: Jocelyn Doucette
	B. Promote movement of clients from Work Activity Programs and Group Supported Employment to Individual Supported Employment. Point Person – Helane Schultz and Karen Ingram
	Coordinate comprehensive health assessments for adults and children who are otherwise unable to access primary medical care.     Point Person-Gwen Jordan
Ensure that all clients have access to appropriate medical (including dental	B. Conduct 3 Reproductive Health and Self Advocacy (RHSA) training programs.  Point Person-Maureen Wilson
and vision) care.	C. Promote good oral health by continuation of screenings, education of caregivers and clients, and referral to dental professionals.  Point Person-Gwen Jordan
	D. Increase access to psychiatric services through use of the Lanterman/UCLA-NPI clinic.  Point Person-Gwen Jordan

Goal	Objectives
	E. Work with LA Care and HealthNet to ensure that clients enrolled in health plan are receiving the needed services.  Point Person-Gwen Jordan
	Conduct annual training of service providers on responsibilities related to client rights and mandated abuse reporting.     Point Person-Maureen Wilson
Minimize the incidence of abuse of regional center clients.	B. Review all Special Incident Reports and ensure appropriate follow up on abuse issues.  Point Person- Enrique Roman
	C. Conduct four training programs focused on personal safety and on sexual abuse and exploitation risk reduction. For children 7-14, continue referrals as appropriate to "Making Friends and Staying Safe Program" at CHLA.  Point Person-Maureen Wilson
Evaluate adults receiving only case management.	A. By ethnicity, identify clients from 2016 Disparity Data. Conduct audit/document review of the identified cases. Once the audits have been completed, analyze the audit results and develop a plan of action.  Point Person- Enrique Roman
11. Provide a translated IPP to those who request it.	A. Track IPP translation requests and completed IPP translations by language.  Point Person- Enrique Roman

## **Goals Reflecting Compliance Outcomes**

	Goal	Objectives
A.	Achieve an unqualified independent audit with no material findings	A. Continue to conduct regional center business in a manner consistent with generally accepted accounting principles.     Point Person-Patrick Aulicino
В.	Demonstrate substantial compliance with DDS fiscal audit.	A. Achieve an audit outcome with no first tier findings.     Point Person-Patrick Aulicino
C.	Project POS expenditures as reflected on SOAR within 10% of actuals as defined in DDS measurement methodology.	A. Review and refine, as appropriate, current strategies for developing accurate SOAR projections.     Point Person-Patrick Aulicino
D.	Operate within the center's OPS budget.	A. Operate within the center's allocation as specified in the contract with DDS.     Point Person-Patrick Aulicino
E.	Maintain certification to participate in Medicaid Waiver.	Review Medicaid Waiver audit report and ensure that all areas of identified follow-up have been addressed.     Point Person- Jocelyn Doucette.
F.	Demonstrate compliance with Vendor Audit Requirements per contract, Article III, Section 10.	A. Implement a vendor audit plan that identifies the types and numbers of vendors to be audited and that meets the targets established in the contract.     Point Person-Patrick Aulicino

	Goal	Objectives
E	Maintain current CDERs and Early Start Reports for all regional center clients.	A. For calendar year 2017, this compliance measure is on hold pending full implementation of the new Early Start Report (ESR).
l C	Demonstrate compliance with timelines for completing ntake/assessment and IFSP development for clients age 0-3.	Continue requirement for completion of intake/assessment within 35 days to allow sufficient time for SC to develop IFSP.     Point Person – Enrique Roman
v i	Demonstrate compliance with timelines for ntake/assessment for clients age 3 and above.	A. Maintain current procedures for intake and assessment of clients age 3 and above, assuring compliance with the 120-day assessment period.     Point Person- Enrique Roman
	Demonstrate compliance with requirements for IPP	Conduct SC training addressing audit findings to ensure compliance with specific requirements of W&I Code 4646.5 (c)(3).      Point Person-Maureen Wilson
\		B. Continue supervisor review and internal audits, as necessary, to assess SC compliance with requirements of W&I Code section 4646.5 (c)(3). Point Person- Enrique Roman
	Demonstrate compliance with Title 17 criteria for IFSP	A. Continue requirement for completion of intake/assessment within 35 days to allow sufficient time for SC to develop IFSP. ( <b>See goal H</b> )

Goal	Objectives
development as specified in "IFSP Review Criteria- 2001."	B. Continue supervisor review and internal audits as needed to ensure the IFSP is held within required timelines, location of services are identified, an explanation is noted when services are not in the natural environment and transition plans are present where applicable.  Point Person – Enrique Roman