

VENDORED ABA and BEHAVIOR MANAGEMENT PROVIDERS

LANTERMAN Regional Center Vendors:

ABA Provider	Phone	**Web Info
Autism Believe Accept Therapy Service (ABATS)	323-379-8400	https://www.autismbelieveaccept.com/
Autism Learning Partners	855-295-3276 ext. 276	http://www.autismlearningpartners.com
Autism Spectrum Therapies aka LEARN Behavioral	866-727-8274	https://learnbehavioral.com/
Building Blocks Resolutions	424-272-5238	www.buildingblockresolutions.com
Change Factors Analysis	626-698-9271	https://change factorsanalysis.com
Holding Hands	818-848-8825	http://www.holdinghandsinc.com
Hyperion Behavioral Health	818-275-2587	http://www.hyperioncenter.com
IGCN Health Center	323-710-4430	https://igcnhcp.com/
Institute for Effective Behavioral Interventions (IEBI)	818-501-0822	http://iebionline.com
Inizio Interventions	818-521-0144	https://iniziointerventions.com
Optima Family Services	818-844-3376	http://www.optimafamilyservices.com
Promise ABA	818-748-3390	https://promiseaba.com
Pyles and Associates	833-968-7762	https://www.pnaservices.com
Smile Pediatric	323-644-9380	https://smilepediatrictherapy.com/
Therapeutic Learning Consultants (TLC)	408-373-9256	https://tlcpractices.com/
Total Education Solutions	213-607-4400	https://www.tesidea.com

NOTES:

* Out of area provider vendored and vetted through another regional center; Lanterman currently purchases services from provider as a “user regional center”

** Website may include services that are not vendored through the regional center

Service providers on this list have contracts to serve clients of the Regional Center. FDLRC makes no claim of quality assurance for providers listed.

Providers are listed for convenience of parents who want to review provider website and interview a provider. Discuss services related to the IPP with your service coordinator.

Verify provider can meet your family’s language needs, and your availability for interventions.

Health care plans are primary sources of funding for ABA services based on coverage.
Prior Regional Center authorization is needed for assessment and intervention services.

*Out-of-Area Regional Center Vendors:

ABA Provider	Phone	**Web Info
Applied Behavior Alternatives	818-472-0646	http://www.abainc.co/
Applied Behavior Analysis Consultants	844-422-2435	Not available
Autism Behavior Intervention	818-501-3615	https://www.teamabi.com/
Applied Behavior and Learning Enterprises (ABLE)	818-909-2253	www.ablenterprises.com
Behavioral Cusp	310-792-2877	https://cuspautism.com
Behavior and Education (BAE)	833-223-8326	http://baetherapy.com
Behavior Intervention Specialists of Los Angeles (BISLA)	800-258-0659	www.bisofla.com
California Pediatric & Family Services (Cal-Peds)	626-812-0055	www.cal-peds.com
California Psychcare	818-401-0661	https://360behavioralhealth.com
Center for Autism and Related Disorders	877-448-4747	www.centerforautism.com
First Steps for Kids	310-374-3300	www.firststepsforkids.com
Foothill Child Development	818-353-3772	www.foothillchild.com
Howard Chudler aka Alora Behavioral Health	310-625-5180	https://alorabh.com
Institute for Applied Behavior Analysis (IABA)	310-649-0499	www.iaba.com
Lovaas Institute	310-410-4450 ext. 107	www.lovaas.com
McRory Pediatric	818-530-5140	www.mcrorypediatrics.com
Mountain Light	805-338-0359	http://www.mountainlightinc.com
Speech Language & Education Associates (SLEA)	818-788-1003	https://speechassociates.com
Total Program	626-355-5160	http://totalprograms.org
Vista Center for Behavior Analysis	661-425-7066	https://vistacba.com
Working with Autism	818-582-2203	http://workingwithautism.com

VENDORED ABA and BEHAVIOR MANAGEMENT PROVIDERS

Choosing a Quality ABA Provider

Applied Behavior Analysis (ABA) is widely recognized as an evidence based practice with strong scientific support for effectiveness with people with autism, intellectual disabilities and related disorders of all ages. For clients of FDLRC, in-home ABA services can be used in comprehensive or focussed interventions to reduce problematic behaviors by teaching communication and adaptive skills. According to the [National Autism Center](#), families should look for providers that:

- *involve direct consultation by senior clinicians (doctoral-level or board certified professionals)*
- *include staff who can clearly describe the design and implementation of an intervention*
- *integrate research findings with professional judgment and data-based clinical decision making, the values and preferences of families, and capacity to effectively implement interventions*
- *address the comprehensive needs of individuals on the autism spectrum with sufficient intensity so children and adolescents can make meaningful progress*

The [Association for Science in Autism Treatment](#) provides guidance¹ on what to ask a prospective ABA provider when seeking a professional intervention for your family member. Key points include:

Education/credentials of provider: Quality services in ABA are directed and supervised by a BCBA, a BCBA-D, or a supervised BCaBA. These professionals meet academic standards and follow strict codes of ethics and best practices established by the Behavior Analyst Certification Board (BACB). Verify certification of individual providers at www.BACB.com. Also ask about the education, training, and supervision of front line therapists who will work directly with your family member under supervision by the BCBA or BCBA-D.

Work Experience of provider: Look for variety in the professional experience of the provider such as number of years working with clients of different ages, experience in developing assessment and treatments, experience with severe or dangerous problem behaviors, experience in a variety of settings, and how well provider's experience matches your family member's needs. Ask the provider if there are circumstances that could limit their effectiveness in working with your family member.

Individualization of program: Ask how your family member's individual needs, circumstances, and future goals will be assessed initially and throughout intervention. The provider should explain how caregivers will be kept informed of their family member's progress and how the interventions will be changed based on data collected in order to improve response to therapy. Ask how program goals will improve the learner's participation in the home, the community, and education/work settings. ***Make sure the provider can meet the language and cultural needs of your family.***

Caregiver training: Ask if parents will learn to implement behavior change and adaptive skills interventions in the home and community and when that will start to happen. Ask the provider to explain the importance of observing and measuring goal behaviors (data collection) during family activities, and using techniques in that setting in order to achieve meaningful improvements in behavior and participation.

¹ LaRue, R., & Bechner, L. (2009). Consumer corner: Considerations when choosing a behavioral service provider. [Science in Autism Treatment](#), 6(2), pg 5.

Download: National Autism Center: [A Parent's Guide to Evidence-based Practice and Autism](#)
National Clearinghouse on Autism Evidence & Practice: [2020 Evidence Based Practices Report](#)