

To request a training contact us at:

EITraining@lacgc.org

or (323)373-2400

For more information visit:

www.EITraining.org

CONTINUING EDUCATION

Approved by the California Board of Behavioral Sciences to provide continuing education credits for LMFTs and LCSWs (provider #PCE3929), and by the California Board of Registered Nursing to provide continuing education credits for RNs (#CEP15797).

The Los Angeles Child Guidance Clinic is approved by the American Psychological Association to sponsor continuing education for psychologists.

The Los Angeles Child Guidance Clinic is the sponsor of its programs and maintains responsibility for its programs and their content.

NATIONAL RECOGNITION

Los Angeles Child Guidance Clinic delivers quality mental health services to a community in great need by ensuring easy access and promoting early intervention.

Our 0-5 services have been honored by the American Psychiatric Association & the American Academy of Child and Adolescent Psychiatry.

Through affiliation with USC's Keck School of Medicine, the Clinic provides specialty rotations and training to child psychiatry residents in serving children ages 0-5.



WHAT OUR PARTICIPANTS SAY...

Over 90% of participants find EITI trainings of high value:

"This training has provided me with a new way of looking at children's pathology, relationship with caregivers, and effectiveness interventions. It has impacted the way I assess, conceptualize, and treat children of all ages."

"Wonderful presentation. I learned so much."

"This was the best training I've been to in a long time. More, please!"

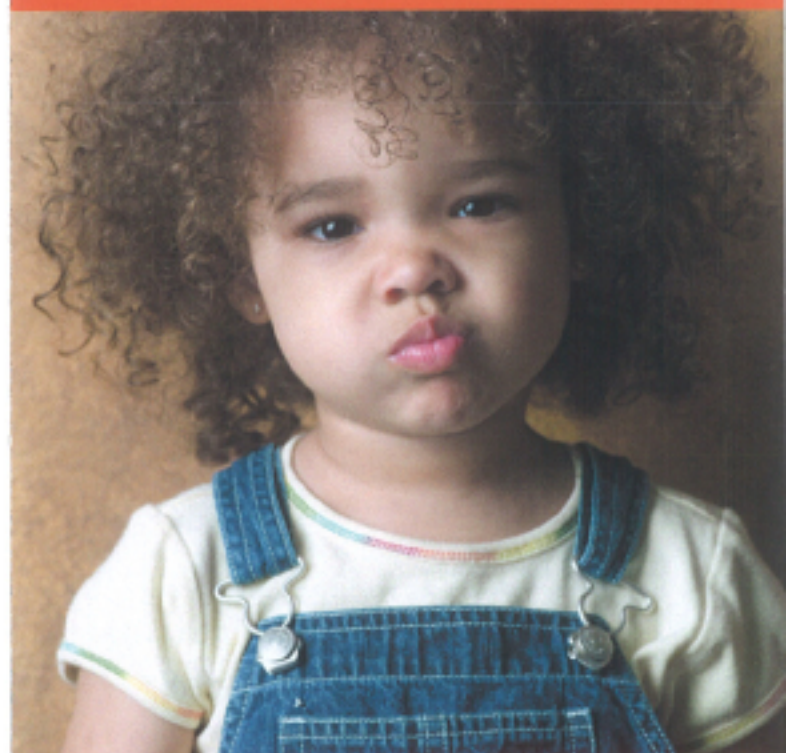


**Los Angeles
Child Guidance
Clinic**

3031 South Vermont Avenue
Los Angeles, CA 90007

www.lacgc.org

Early Intervention Training Institute



Learn. Connect. Share.



**Los Angeles
Child Guidance Clinic**



MAKE A DIFFERENCE FOR CHILDREN BIRTH TO FIVE

The Early Intervention Training Institute (EITI) at the Los Angeles Child Guidance Clinic offers specialized training to providers who work with children ages 0-5.

ENHANCE YOUR

- Knowledge of infant & early childhood development
- Competencies in addressing emotional & behavioral challenges
- Use of interdisciplinary, culturally competent, strengths-based approaches
- Ability to identify, refer, & intervene with children in need of services

DESIGNED FOR YOUR ACADEMIC & CLINICAL EXPERIENCE

- Mental health professionals & paraprofessionals
- Administrative staff
- Teachers
- Home visitors
- Child psychiatrists
- Occupational therapy professionals
- Nurses
- Primary care staff
- Builds essential skill sets for program staff funded through Department of Mental Health, Regional Centers, PEI, Early Head Start, Head Start, and other public sources.

FLEXIBLE TRAINING OPTIONS

- Offered throughout the year
- Custom packages available to meet your organization's needs
- Half-day and full-day trainings
- Convenient training locations
- Single day or multiple sessions
- On-going consultation & follow-up trainings

LIVELY & INTERACTIVE SESSIONS ADDRESS DIVERSE LEARNING MODALITIES

- Video
- Group discussion & activities
- Case consultation
- Role play

EXPAND YOUR KNOWLEDGE

- Seminars provide an interdisciplinary foundation in understanding early child development
- Fulfill your Continuing Education requirements.
- Regularly presented topics include:
 - Developmental Stages & Social-Emotional Milestones
 - Brain Development & Attachment
 - Trauma & PTSD
 - Sensory Processing & Emotional Regulation
 - Diagnosis and Assessment / ICARE/DC:0-3R
 - Crisis Intervention
 - Prenatal Exposure to Drugs and Alcohol
 - Dual Language Learning
 - Interventions for Children 0-5
 - Evidence-Based Practices
 - Interventions for children with challenging behaviors

COURSE FRAMEWORK

The Neurorelational Framework (NRF) – by Connie Lillas, PhD, MFT, RN & Janiece Turnbull, PhD – provides the foundation for our curriculum. This unifying approach bridges current research from multiple disciplines to create a framework for how infants and children develop in the context of their relationships and surroundings.

The NRF offers guiding principles applicable across disciplines, theory, and practice.

INSTITUTE FACULTY

Led by nationally recognized early intervention specialist Dr. Connie Lillas, Chief Faculty.

Locally and nationally renowned early intervention professionals from diverse disciplines bring unique skill sets and perspectives in understanding infant and early childhood development, behavior, and intervention.

PROFESSIONAL DEVELOPMENT

Trainings fulfill knowledge domain requirements for the Infant-Family and Early Childhood Mental Health (IFCMH) Personnel Competencies to assist you in building a portfolio specialized in infant mental health.

Full version of the IFCMH Training Guidelines found on our website.

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