

Center for Students with Disabilities

It is the mission of the Center for Students (CSD) to ensure that students with disabilities are all given equal opportunity to earn a quality education at Glendale Community College (GCC). We offer our support both to GCC students with disabilities and to the staff and faculty with whom they work.

The CSD provides a comprehensive spectrum of services and accommodations, including the following:

- academic and personal counseling
- learning disability assessment
- adapted computer technology and instruction
- adapted physical education
- specialized basic skills classes for the deaf
- academic support and instruction
- interpreter and note taking services
- alternate media
- mobility assistance
- information and assistance to faculty
- collaboration with local and state agencies

If you are a student with a disability, you are welcome to visit the CSD at any time during your enrollment at GCC, but it is recommended that you come to the office as soon as possible. The goal is to assist you in getting the resources and accommodations you need to be successful in college.

The CSD staff will assist you in learning how to make GCC work for you and how to practice self-advocacy and goal setting. A big difference between high school and college is that you are far more responsible for reaching out for services and advocating for your own needs.

For more information about the Center for Students with Disabilities, stop by the office in SR 208, or call (818) 240-1000, ext 5905 (voice), or (818) 551-5258 (TDD), or visit <http://www.glendale.edu/dsps/>.

 GLENDALE COMMUNITY COLLEGE	MAIN CAMPUS	GARFIELD CAMPUS	PROFESSIONAL DEVELOPMENT CENTER	COMMUNITY SERVICES EDUCATION
	1500 N. Verdugo Rd. 818-240-1000 www.glendale.edu	1122 E. Garfield Ave. 818-548-5233 www.glendale.edu/ce	2340 Honolulu Ave. 818-957-0024 www.glendale.edu/pdc	1122 E. Garfield Ave. 818-240-1000 x5015 www.glendale.edu/cse

How is college different than high school?

High School	College or University
School six hours per day, five days per week	A full-time student will be in class 12-18 hours per week. Classes are available during the day, evening, weekends, and on-line.
The school year is about nine months long.	The academic year is two 16-week semesters. There are also shorter sessions during the winter and summer breaks.
Time is structured by others, and teachers closely monitor students' attendance	Students arrange their own schedule with an advisor or counselor. Students manage their own time. Instructors may not take attendance.
Students are not responsible for knowing what it takes to graduate.	Working with an advisor or counselor, students are expected to know graduation requirements for their particular program.
Teachers check students' completed homework	Instructors do not always check students' homework
Teachers often remind students of missed work and provide students with information they missed when they were absent.	Instructors do not remind students of missed work, and they expect students to get notes from classmates when absent. Typically they do not allow make-up tests.
Case managers act as advocate.	Students advocate for themselves.
Services result from Individual Educational Plan (IEP).	Services are based on the academic limitations imposed by the disability, and they are outlined on the Student Educational Contract (SEC).
Regular parent contact.	Parent contact limited by privacy laws
High Schools are required to identify students with disabilities and determine what is needed for the student to succeed.	Colleges require that students self-identify due to privacy laws.
Educational and psychological testing is provided.	Students are responsible for providing documentation to the college.

This material will be provided in alternate formats, such as large print or electronic text by contacting the CSD office.