

## TRANSITION FROM SCHOOL TO EMPLOYMENT

To accomplish our goals we use the  
community:

**Glendale Community College**  
**YMCA**  
**YWCA**

### Worksites:

Salvation Army  
Glendale Community College  
Kay-Bee Toys  
Virgil's Hardware  
Assistance League  
Petco  
Adventist Hospital  
GUSD District Office  
Dept. of Motor Vehicles-Glendale  
Dept. of Motor Vehicles-Hollywood

### Shopping Malls:

Glendale Galleria  
Glendale Fashion Center  
Burbank Media Center  
Pasadena Paseo  
Eagle Rock Plaza  
Montrose Plaza  
Universal City-City Walk

### Grocery Stores:

Albertson's  
Trader Joe's  
Von's

### Laundrymat



## F.A.C.T.S.

F.A.C.T.S. is a community-based program  
with the goal of preparing each student for  
the adult world in:

### VOCATION

Employment  
Job Skills

### SOCIAL SKILLS

Make Friends  
Sex Education  
Adult Behavior

### DOMESTIC SKILLS

House Cleaning  
Cooking  
Laundry  
Finance

### RECREATION/LEISURE

Sports  
Hobbies  
Travel  
Movies  
Dining

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### FOOTHILL AREA COMMUNITY TRANSITION SERVICES

440 WEST LOMITA AVENUE  
GLENDALE, CALIFORNIA 91204

**PHONE:** (818) 241-7702  
(818) 241-5128 (818) 241-5761  
**FAX:** (818) 241-1345

## F.A.C.T.S.

**FOOTHILL AREA COMMUNITY  
TRANSITION SERVICES**



"We proclaim that we are born free and  
equal human beings; that our  
disabilities are limitations only, and that  
our identity does not derive from being  
disabled." (John R. Woodward)



## TRAVEL TRAINING

Students are trained to use public transportation while in the community. Students can be travel trained to use public transportation from home to school, work, shopping, etc.



## JOB PLACEMENT

Students will be placed in the Workability jobs or in volunteer jobs during the school day.

## STUDENTS

Prospective students of F.A.C.T.S. must:

- Be between 18-22 years old.
- Be Regional Center qualified
- Not be a High School graduate
- Be a student of the Glendale Unified School District or the La Canada Unified School District



## INTERAGENCY COLLABORATION

The F.A.C.T.S. program works closely with the Department of Rehabilitation and Regional Center to make the transition.

## INTEGRATION

Age appropriate community settings are used to integrate the students so they will be ready for the adult world when they reach 22 years old.

The students are taught safety skills in the community, on the streets, on the bus and on the job.

A Sex Education Curriculum is used to teach the students appropriate social and sexual behavior. Students learn to take responsibility for their actions.



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