



LOS ANGELES UNIFIED SCHOOL DISTRICT
DIVISION OF ADULT AND CAREER EDUCATION

Abram Friedman Occupational Center



SUCCESS STORIES

GENERAL INFO

CLASS SCHEDULE

REGISTRATION

NEWS



Disability Support Services

Special Services Staff

A Special Services staff is available to assist students. Academic and basic skills tutoring, reinforcement of vocational course work, sign language interpreting, and job placement assistance are available for students with physical, learning, emotional and developmental disabilities and for enrollees who are hearing or visually impaired or have a history of substance abuse. Clients of the State Department of Rehabilitation are eligible for Workability II job placement assistance.

For further information, please call (213) 765-2499 or (213) 765-2598 for TDD/Voice.

Courses

Communication Skills/Sign Language/Beginning

Course Number: 43-12-51

Practical and social skills in communication, daily living, reading, writing, computation, safety and leisure.

[View schedule in new window](#)

Independent Living Skills/Adults with Disabilities

Course Number: 43-15-56

This competency-based course provides reading, writing, math, communication, self-care, daily living, and socialization skills.

[View schedule in new window](#)

Language Development Skills for the Deaf

Course Number: 43-13-52

For deaf and hearing-impaired students; foundation through intermediate English skills; communication skills using American Sign Language.

Prerequisites

Hearing impairment or deaf with little or no language skills.

[View schedule in new window](#)

Supported Living Skills/Adults with Disabilities

Course Number: 43-15-51

Practical skills in communication, daily living, reading, writing, computation, safety and leisure. Deaf and hearing impaired students are mainstreamed into Industrial and Business classes with interpreters. Register in room 207 with Sally Campbell-Telbis.

Prerequisites

Hearing impaired or deaf with basic sign language skills.

[View schedule in new window](#)
