# TRANSITION FROM SCHOOL TO EMPLOYMENT

To accomplish our goals we use the community:

#### Glendale Community College YMCA YWCA

#### Worksites:

Salvation Army
Glendale Community College
Kay-Bee Toys
Virgil's Hardware
Assistance League
Petco
Adventist Hospital
GUSD District Office
Dept. of Motor Vehicles-Glendale
Dept. of Motor Vehicles-Hollywood

#### **Shopping Malls:**

Glendale Galleria Glendale Fashion Center Burbank Media Center Pasadena Paseo Eagle Rock Plaza Montrose Plaza Universal City-City Walk

#### **Grocery Stores:**

Albertson's Trader Joe's Von's

### Laundrymat



### F.A.C.T.S.

F.A.C.T.S. is a community-based program with the goal of preparing each student for the adult world in:

#### **VOCATION**

Employment Job Skills

#### SOCIAL SKILLS

Make Friends Sex Education Adult Behavior

#### DOMESTIC SKILLS

House Cleaning Cooking Laundry Finance

#### RECREATION/LEISURE

Sports Hobbies Travel Movies Dining

## FOOTHILL AREA COMMUNITY TRANSITION SERVICES

440 WEST LOMITA AVENUE GLENDALE, CALIFORNIA 91204

**PHONE:** (818) 241-7702 (818) 241-5128 (818) 241-5761 **FAX:** (818) 241-1345

# F.A.C.T.S.

# FOOTHILL AREA COMMUNITY TRANSITION SERVICES

CB



"We proclaim that we are born free and equal human beings; that our disabilities are limitations only, and that our identity does not derive from being disabled." (John R. Woodward)

### TRAVEL TRAINING

Students are trained to use public transportation while in the community. Students can be travel trained to use public transportation from home to school, work, shopping, etc.



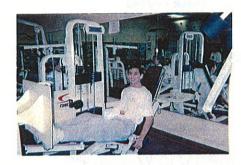
## JOB PLACEMENT

Students will be placed in the Workability jobs or in volunteer jobs during the school day.

### **STUDENTS**

Prospective students of F.A.C.T.S. must:

- Be between 18-22 years old.
- Be Regional Center qualified
- Not be a High School graduate
- Be a student of the Glendale Unified School District or the La Canada Unified School District



# **INTERAGENCY COLLABORATION**

The F.A.C.T.S. program works closely with the Department of Rehabilitation and Regional Center to make the transition.

### INTEGRATION

Age appropriate community settings are used to integrate the students so they will be ready for the adult world when they reach 22 years old.

The students are taught safety skills in the community, on the streets, on the bus and on the job.

A Sex Education Curriculum is used to teach the students appropriate social and sexual behavior. Students learn to take responsibility for their actions.



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